

HIGH DESERT MUSEUM

WILDLIFE *and* LIVING HISTORY

SELF-GUIDED LEARNING EXPEDITION



SOCIAL STUDIES

Name _____

GRADE LEVEL: 4–5
TEACHER GUIDE

SOCIAL STUDIES | High Desert Cultures

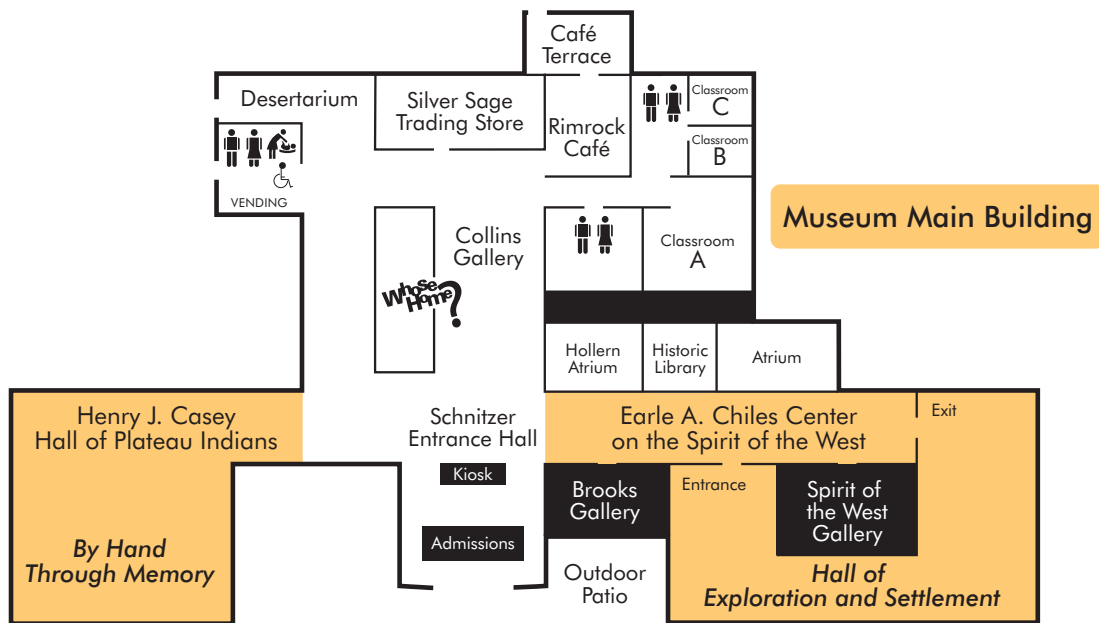
On this expedition, you will visit the following area in order to complete activities related to the theme “High Desert Cultures.”

EXHIBIT TITLE

Check (✓) when complete

Hall of Plateau Indians

Hall of Exploration and Settlement.....



Connection to Standards

Social Science Standards

- 4.1: Identify and describe historic Native American Indian groups that lived in Oregon prior to contact with Europeans and at the time of early European exploration, including ways these groups adapted to and interacted with the physical environment.
- 4.3: Give examples of changes in Oregon’s agricultural, industrial, political, and business development over time.
- 4.9: Explain the influence of Oregon and the Northwest’s physical systems on humans, including Native Americans.
- 4.10: Compare and contrast varying patterns of settlements in Oregon, past and present, and consider future trends.
- 4.11: Identify conflicts involving use of land, natural resources, economy, and competition for scarce resources, different political views, boundary disputes, and cultural differences within Oregon and between different geographical areas.
- 4.12: Explain how people in Oregon have modified their environment and how the environment has influenced people’s lives.
- 4.13: Describe how technological developments, societal decisions, and personal practices influence Oregon’s sustainability (dams, wind turbines, etc.).
- 4.18: Identify key industries of Oregon.
- 5.1: Identify and compare historical Native American groups and settlements that existed in North America prior to contact with European exploration in the late fifteenth and sixteenth centuries.
- 5.7: Identify, locate, and describe places and regions in the United States.
- 5.8: Use various types of maps to describe and explain the United States.
- 5.9: Explain migration, trade, and cultural patterns in the United States

HALL OF PLATEAU INDIANS

By Hand Through Memory

PICTURE MATCH

Can you find this tipi? Look inside!

Make a list of some of the items you can see when you look inside.

- *Portable folding chair*
- *Blankets*
- *Baseball cap*
- *Lantern*
- *Ice chest*
- *Pillow*
- *Jacket*
- *Tule mat*
- *Woven rug*



This tipi introduces you to the time period of the Native Americans inside this exhibit. Do you think the people who used this tipi are from before the time European people came to Oregon or after? Be sure to explain your answer.

After. Explanation: The modern materials, including the ice chest and folding chair, indicate this family lived post-contact with European immigrants.

SOCIAL STUDIES | High Desert Cultures

By Hand Through Memory

PICTURE MATCH

Look at the scenery in the background.

Circle the jobs that you think people could do in this landscape.

Cattle Ranching	Logging	Fishing	Artist
Farming	Sewing	Baking	Banking
Mining	Sheep Ranching	Teaching	Writing
Store Clerk	Railroad Operator	Scientist	



Cattle Ranching	Logging	Fishing	Artist
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SOCIAL STUDIES | High Desert Cultures

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END OF A JOURNEY?

Find these photographs on either side of the fish tank:



Celilo Falls 1953



Celilo Falls today

What was the cause for this change?

The Dalles Dam, completed in 1957, caused water levels to rise to above the falls and disrupted migratory routes of river species.

Discuss

Who benefited from this change (people or industries)?

How did it affect the plants, animals and people who use the Columbia River?

SPIRIT OF THE WEST | Trappers and Traders

GO TO THE HALL OF EXPLORATION AND SETTLEMENT

PICTURE MATCH

Can you find this tent depicting how fur traders lived 200 years ago?



Fur Traders were some of the first Europeans to move into the Pacific Northwest in the early 1800's. They trapped beaver and shipped the fur to England where it was made into top hats. What do you think would happen to these families if top hats were no longer popular?

The families would be out of a job. Top hats fell out of fashion in the 1830s causing many families to make difficult choices. While some Scottish and French trappers returned to Europe, many laid claim to the rich farmland and settled in Oregon Country.

SPIRIT OF THE WEST | Fur Forts

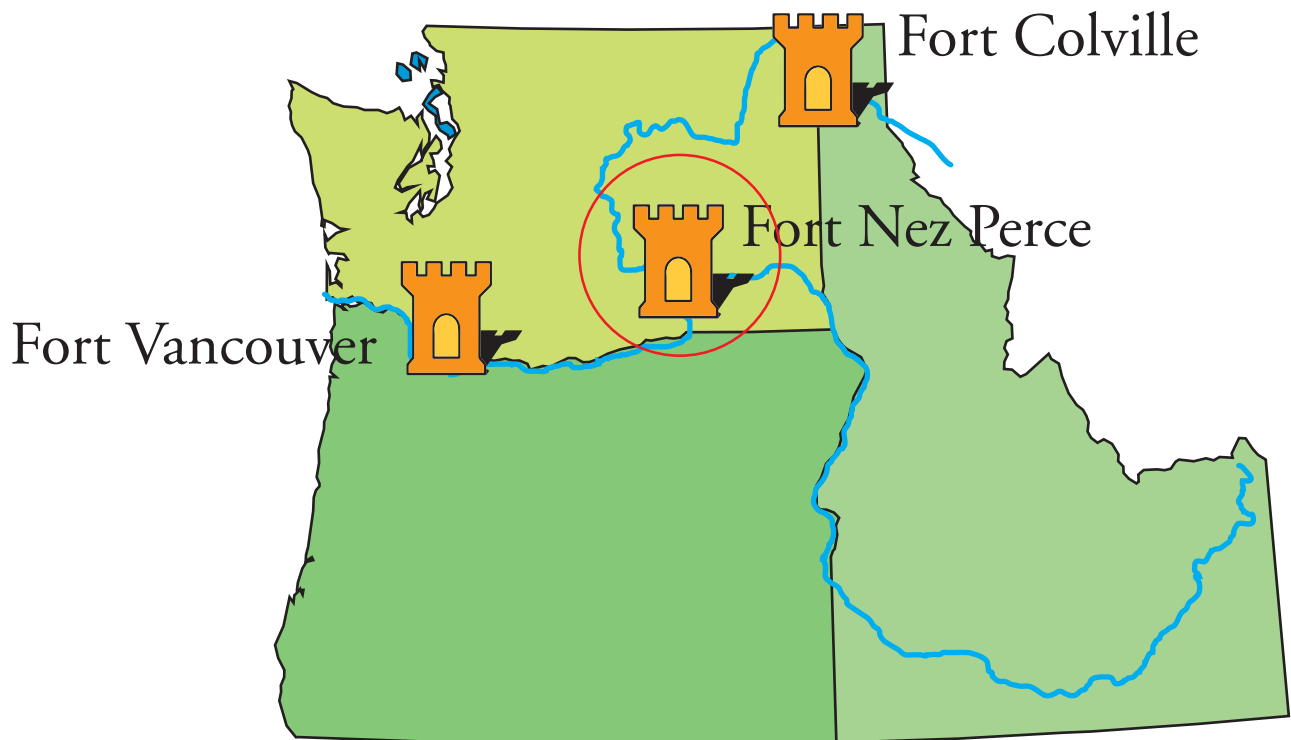
FUR FORTS

Fur trade companies, like the Hudson Bay Company, built forts to support the trappers. These forts were the first permanent settlements built by Europeans in the Pacific Northwest.

Circle which fort is recreated within this exhibit.

Why were the forts built where they were?

Large rivers not only provided water year round, but was a common mode of transportation for travelers. Rivers were helpful tools for navigation and food resources.



While the fur trading companies were the first Europeans to settle in Oregon Country, they were not the first to arrive. Russian traders had contact with Native tribes on the coast by the time the Lewis and Clark Expedition took off in 1803. Migrate to the overland trail scene to finish this packet and figure out the best routes to travel.

SPIRIT OF THE WEST | Emigrants



Families travelled 2,000 miles from the Missouri River Valley to Oregon's Willamette Valley. Draw the route you would take from point A to point B.

SPIRIT OF THE WEST | Settlers

JOB MATCH

Match the business to the goods or service they produce:

Fur Trader



Buckaroo

Miner

Mapmaker



Leather Craftsmen

Seamstress



Shop Keeper

Fishermen



Farmer

Driver

